



Republic of the Philippines  
**Department of Education**  
REGION IV- A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

18 May 2026

DIVISION MEMORANDUM  
No. 333 s. 2026

**TARA, BASA! TUTORING PROGRAM (TBTP) IMPLEMENTATION 2026**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public Elementary Schools  
Heads, Unit/Section  
All Others Concerned

1. As part of the division's efforts to narrow the learning gaps and learning loss among all Key Stage 1 learners, this Office, through the Curriculum Implementation Division (CID), announces the **Department of Education (DepEd)** and the **Department of Social Welfare and Development's (DSWD) Implementation of Tara, Basa! Tutoring Program 2026** in SDO Tayabas City on **May 16 to June 4, 2026**.

2. DSWD, organized under existing Philippine laws, particularly Republic Act No. 5416 or the "Social Welfare Act of 1968", is the lead agency for social protection and is mandated to work towards the achievement of improved capacity and opportunities for the poor, vulnerable and disadvantaged individuals, families, and communities, to enable them to attain better quality of life, while DepEd, also organized under existing Philippine laws, particularly Batas Pambansa Blg. 232, or the "Education Act of 1982", is the lead agency in the protection and promotion of the right of every Filipino to quality, equitable, culture-based, and complete basic education in the pursuit of national development, pursuant to the provisions of the "Governance of Basic Education Act of 2001".

3. The Tara, Basa! Tutoring Program, as a social technology, promotes a strong sense of nation-building among college students by changing their mindset that they are mere recipients of government services. The college students were capacitated and deployed as "Learning Facilitators" who will teach elementary learners, assessed to be struggling and non-readers, to address their difficulties in reading. The Learning Facilitators shall serve as tutors/ role models for elementary learners to strive in their studies.

4. Specifically, the Program aims to achieve the following:

- to strengthen the family and community support systems of elementary students who are struggling to read or non-readers;
- to aid college students in difficult circumstances to pursue or complete their studies;
- to engage 2<sup>nd</sup> to 4<sup>th</sup> year college students and capacitate them as tutors for Grade 1 (incoming Grade 2) elementary students who are struggling to read or are non-readers; and
- to improve the reading proficiency of elementary students who are struggling to read or are non-readers.




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5. Teaching and non-teaching personnel who will monitor and serve during the said Tara, Basa! Implementation are entitled to Vacation Service Credits (VSC)/ Compensatory Time-Off (CTO) whichever is applicable, for authorized work beyond regular hours, performing duties on weekends, holidays or special activities in accordance with DepEd Order No. 13, s. 2024 titled *Revised Guidelines on the Grant of Vacation Service Credits for Teachers*, DepEd Order No. 53 series of 2003 titled *Updated Guidelines on Grant of Vacation Service Credits to Teachers*, and other DepEd policies and applicable Civil Service Commission (CSC) guidelines.
6. For inquiries and other concerns, you may contact **Luzviminda Cynthia Richelle F. Quintero**, Tara, Basa! Tutoring Program Coordinator.
7. Immediate and widest dissemination of this Memorandum is desired.

For:

**CELEDONIO B. BALDERAS JR.**  
Schools Division Superintendent

By:

  
**CONRADO C. GABARDA**  
Administrative Officer V  
Officer-in-Charge

Encl.: None

References: DO No. 70, s. 2011  
DM No. 173, s. 2019

To be indicated in the Perpetual Index  
under the following subjects:

TARA, BASA! TUTORING PROGRAM  
READING PROGRAM  
EARLY LITERACY

CID- tara, basa! tutoring program (tbtp) implementation 2026  
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